

## Executive Summary School Accountability Report Card, 2009–10

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### School Accountability Report Card Reported for School Year 2009-10 *Published During 2010-11* DATA LAYOUT

## II. About This School

School		District	
School Name	Yuba County Juvenile Hall/Community	District Name	Yuba County Office of Education
Street	938 14th St.	Phone Number	530-749-4900
City, State, Zip	Marysville, CA 95901	Web Site	www.yuba.net
Phone Number	530 741-6349	Superintendent	Scotia Holmes-Sanchez
Principal	Chris Reyna	E-mail Address	Scotia.holmes@yubacoe.k12.ca.us
E-mail Address	Chris.reyna@yubacoe.k12.ca.us	CDS Code	58105875830047

### School Description and Mission Statement (School Year 2009-10)

The mission of the YCOE is to improve the quality of life for all Yuba County citizens. Our specialty is equipping those with unique needs with the knowledge, skills, and attitudes that will empower them to realize their full potential.

The Yuba County Office of Education provides a full range of educational services to meet the needs of students in the Juvenile Hall facilities. H.P.B. Carden School provides an alternative learning program for incarcerated students. The primary goal of the school is to help students succeed academically and successfully return to public school upon their release. We focus on creating a stimulating learning atmosphere while remediating credit deficiencies and mitigating existing learning issues. Teacher directed learning, group and individual assignments, oral recitation, Health classes, computer classes, and arts are infused in to thematic lessons. Teachers use a variety of instructional strategies to meet the needs of all students. Special Education services are provided by classroom teachers under the guidance of a Resource Teacher who also works individually with students. All students are tested when enrolled and placed in the appropriate level of work. Subsequent testing is administered every six weeks and reported on ASAM. Students are offered the opportunity to make up credits. Care is taken to immediately obtain transcripts from other schools and ensure that completed transcripts are forwarded immediately upon a student's release. Transcript evaluations are completed within one week for all students in grades 10-12 to ensure placement in appropriate subjects

## Opportunities for Parental Involvement (School Year 2009-10)

Students incarcerated in Juvenile Hall are placed under the jurisdiction of the courts. A minimal amount of parent contact is made by the school. Parent contact is made for attendance at IEP meetings for Special Education students. Parents are welcome to call and check on the academic progress of their child, but must conform to the rules and regulations of the facility.

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	1
Grade 8	0
Ungraded Elementary	0
Grade 9	4
Grade 10	13
Grade 11	17
Grade 12	16
Ungraded Secondary	0
<b>Total Enrollment</b>	<b>51</b>

Group	Percent of Total Enrollment
Black or African American	5.88
American Indian or Alaska Native	1.96
Asian	1.96
Filipino	0
Hispanic or Latino	50.98
Native Hawaiian/Pacific Islander	0
White (not Hispanic)	37.25
Two or More Races	1.96
Socioeconomically Disadvantaged	100
English Learners	5
Students with Disabilities	33

Grade Level	2007-08				2008-09				2009-10			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K												
1												
2												
3												
4												

5												
6												
K-3												
3-4												
4-8												
Other												

Subject	2007-08				2008-09				2009-10			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	43		0	1			0		20	2		
Mathematics	43			1	58			1	18	2		
Science												
Social Science												

### III. School Climate

#### School Safety Plan (School Year 2009-10)

The school safety plan meets all the criteria necessary for the plan to have been adopted by the Yuba County Office of Education Board of Trustees. The plan addresses the personal characteristics of students and staff, the physical environment of the school, criteria for the safety of all students, and social and cultural environment. The safety plan was created and written by a committee of educators and is reviewed on an annual basis. The Bi-County Juvenile Hall also has safety guidelines that meet the state standards for juvenile facilities.

Rate	School			District		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Suspensions	n/a	n/a	n/a	n/a	n/a	n/a
Expulsions	n/a	n/a	n/a	n/a	n/a	n/a

### IV. School Facilities

#### School Facility Conditions and Planned Improvements (School Year 2010-11)

The facility belongs to the Bi-County Juvenile Hall and is subject to state regulations for that facility. The school class rooms are in very good condition

#### School Facility Good Repair Status (School Year 2010-11)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	n/a	X			
<b>Interior:</b> Interior Surfaces	n/a	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	n/a	X			
<b>Electrical:</b> Electrical	n/a	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	n/a	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	n/a	X			
<b>Structural:</b> Structural Damage, Roofs	n/a	X			
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	n/a	X			
<b>Overall Rating</b>		X			n/a

## V. Teachers

Teachers	School			District
	2007-08	2008-09	2009-10	2009-10
With Full Credential	2	5	5	5
Without Full Credential				
Teaching Outside Subject Area of Competence				n/a

### Teacher Mis-assignments and Vacant Teacher Positions

Indicator	2007-08	2008-09	2009-10
Mis-assignments of Teachers of English Learners	0	0	0
Total Teacher Mis-assignments	0	0	0
Vacant Teacher Positions	0	0	0

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	80%	20%
All Schools in District		
High-Poverty Schools in District		
Low-Poverty Schools in District		

## VI. Support Staff

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	n/a
Library Media Teacher (librarian)	0	n/a
Library Media Services Staff (paraprofessional)	0	n/a
Psychologist	As Needed	n/a
Social Worker	0	n/a
Nurse	As Needed	n/a
Speech/Language/Hearing Specialist	As Needed	n/a
Resource Specialist (non-teaching)	.30	n/a
Other (Reading Specialist)	.60	n/a

## VII. Curriculum and Instructional Materials

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials
Reading/Language Arts	Good	0
Mathematics	Good	0
Science	Good	0
History-Social Science	Good	0
Foreign Language	n/a	n/a
Health	Good	0
Visual and Performing Arts	Good	0
Science Laboratory Equipment (grades 9-12)	LEA Provided	0

## VIII. School Finances

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$8,572	\$874	\$168	n/a
District	n/a	n/a	n/a	n/a
Percent Difference – School Site and District	n/a	n/a	n/a	n/a
State	n/a	n/a	\$5,681	N/A
Percent Difference – School Site and State	n/a	n/a	38	n/a

### Types of Services Funded (Fiscal Year 2009-10)

Title 1 part D provides for a .60 FTE reading specialist, and a .40 FTE paraprofessional for students at Carden and Camp Singer

### TABLE NAME: SALARY

Category	District	State Average
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	Amount	For Districts In Same Category
Beginning Teacher Salary	\$41,740	
Mid-Range Teacher Salary	\$48,697	
Highest Teacher Salary	\$71,596	
Average Principal Salary (Elementary)	\$83,311	
Average Principal Salary (Middle)	n/a	
Average Principal Salary (High)	\$80,742	
Superintendent Salary	\$136,199	
Percent of Budget for Teacher Salaries	22.5%	
Percent of Budget for Administrative Salaries	4.7%	

## IX. Student Performance

### Standardized Testing and Reporting Results for All Students – Three-Year Comparison

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	8	10	10	17	20	20	46	50	52
Mathematics	17	0	0	14	16	16	43	46	48
Science	0	8	8	9	14	14	46	50	54
History-Social Science	0	11	11	5	8	8	36	41	44

### Standardized Testing and Reporting Results by Student Group – Most Recent Year

Group	Percent of Students Scoring at Proficient or Advanced			
	English- Language Arts	Mathematics	Science	History- Social Science
All Students in the LEA	520	374	115	92
All Students at the School	42	0	16	22
Male	11	0	8	11
Female	*	*		
Black or African American				
American Indian or Alaska Native	*			
Asian	*			*
Filipino				
Hispanic or Latino	13	*	*	*
Native Hawaiian or Pacific Islander				
White (not Hispanic)	8		*	*
Two or More Races	*		*	*
Socioeconomically Disadvantaged	10	0	8	11
English Learners	*			*
Students with Disabilities	0	*	*	*
Students Receiving Migrant Education Services				

### California High School Exit Examination Results for All Students – Three-Year Comparison

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	*	*		12.8	24.2	16.7	52.9	52	54
Mathematics	*	*		13	17.1	15.6	51.3	53.3	53.4

### California High School Exit Examination Results by Student Group – Most Recent Year

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students	*	*	*	*	*	*
Male	*	*	*	*	*	*
Female	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Filipino	*	*	*	*	*	*
Hispanic or Latino	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	*	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*	*
Socioeconomically Economically Disadvantaged	*	*	*	*	*	*
English Learners	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Students Receiving Migrant Education Services	*	*	*	*	*	*

### California Physical Fitness Test Results (School Year 2008-09)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5			
7			
9			

## X. Accountability

### Academic Performance Index

### Academic Performance Index Ranks – Three-Year Comparison

API Rank	2007	2008	2009
Statewide	B *		
Similar Schools	B		

## Academic Performance Index Growth by Student Group – Three-Year Comparison

Group	Actual API Change		
	2007-08	2008-09	2009-10
All Students at the School	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Filipino	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A
Native Hawaiian /Pacific Islander	N/A	N/A	N/A
White (not Hispanic)	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A
English Learners	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A

## Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

Group	2010 Growth API		
	School	LEA	State
All Students at the School		538	767
Black or African American			686
American Indian or Alaska Native			728
Asian			890
Filipino			851
Hispanic or Latino		514	715
Native Hawaiian/Pacific Islander			753
White		538	838
Two or More Races			808
Socioeconomically Disadvantaged		529	712
English Learners			692
Students with Disabilities			580

### Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

### Adequate Yearly Progress

### Adequate Yearly Progress Overall and by Criteria (School Year 2009-10)

AYP Criteria	School	District
Overall	YES	NO
Participation Rate - English-Language Arts	YES	NO
Participation Rate - Mathematics	YES	NO
Percent Proficient - English-Language Arts	YES	NO
Percent Proficient - Mathematics	YES	NO
API	N/A	YES
Graduation Rate	N/A	NO

### Federal Intervention Program (School Year 2010-11)

Indicator	School	District
Program Improvement Status		
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	n/a	
Percent of Schools Currently in Program Improvement	n/a	

## XI. School Completion and Postsecondary Preparation

### Admission Requirements for California's Public Universities

Indicator	School			District			State		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Dropout Rate (1-year)	50.6	112	112	39.5	46.7	63.9	4.4	3.9	5.7
Graduation Rate	77.8	73.2	70.2	77.8	73.2	70.2	80.6	80.2	78.6

### Completion of High School Graduation Requirements

Group	Graduating Class of 2010		
	School	District	State
All Students			94.5%
Black or African American			89.7%
American Indian or Alaska Native			95.3%
Asian			97.4%
Filipino			98.2%
Hispanic or Latino			91.6%
Native Hawaiian/Pacific Islander			95.2%
White (not Hispanic)			98.1%
Two or More Races			n/a
Socioeconomically Disadvantaged			91.3%
English Learners			98.5%
Students with Disabilities			53.4%

### Career Technical Education Programs (School Year 2009-10)

N/A

**Career Technical Education Participation (School Year 2009-10)**

Measure	CTE Program Participation
Number of pupils participating in CTE	0
Percent of pupils completing a CTE program and earning a high school diploma	0
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0

**Courses for University of California and/or California State University Admission (School Year 2008-09)**

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	0
Graduates Who Completed All Courses Required for UC/CSU Admission	0

**Advanced Placement Courses (School Year 2009-10)**

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	0	
English	0	
Fine and Performing Arts	0	
Foreign Language	0	
Mathematics	0	
Science	0	
Social Science	0	
All courses	N/A	

**XII. Instructional Planning and Scheduling**

**Professional Development**

Professional development is provided through the Yuba County Office of Education. Annual staff development days are provided for all teaching staff providing topics that focus on academic achievement and behavior management. Staff at Carden School has also participated in summer training for developing thematic lessons and integrating the arts in the curriculum. All staff is encouraged to participate in training opportunities that will enhance their job skills and improve the learning capacity of all students. Three days of professional development are offered each year