

## Guidelines for Assessment and Eligibility of Other Health Impairment

1. Yuba County SELPA has determined that the federal definition of Other Health Impairment is to be used in determining eligibility

### *Other Health Impairments (5 CCR 3030(f))*

- A. *A pupil shall be assessed as "Other Health Impaired" if he/she meets both of the following:*
  1. *Other Health Impairment means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli that results in limited alertness with respect to the educational environment.*
  2. *It is due to chronic or acute health problems such as asthma, attention deficit disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever and sickle cell anemia.*
  3. *The condition adversely affects a child's educational performance.*

## 2. Assessment Process

- A. A full psycho-educational assessment will be conducted. If attention deficits are significant and there is a discrepancy between ability and achievement, SLD will be considered as the primary disability.
- B. During assessment, the team will send the district's Cover Letter to Physician, the Request for Medical/Physician Input form and HIPPA/FERPA approved Release of Information, to the primary care physician that the parent has identified. The goal is to obtain written input and diagnosis from the physician (or designee). If not, a simple note from the doctor or verbal conversation with the physician can be sufficient. Attach all documents to the assessment packet. If you are unable to reach the medical professional, please document all attempts and seek parent assistance, if possible.
- C. In the absence of a medical diagnosis or input from a treating physician, attach your documentation of attempts to contact these professionals. Include a developmental history from the parents, history of educational performance from previous teachers and all behavioral data from the current assessment with evidence of "symptoms" in multiple environments.

## 3. During the IEP

- A. Review all assessment results and include the Eligibility Determination Checklist for Other Health Impairment.