

# Other Health Impaired (OHI) Eligibility Determination Checklist

To be eligible for special education under the OHI category, the following must be met:

1. The team finds the student manifests (check all that apply):

Physical/Behavioral Criteria

- Limited strength
- Limited vitality
- Limited alertness
- Heightened alertness to environmental stimuli

If yes, continue. *If none - not eligible.*

2. The above results in limited alertness to the educational environment:

- Yes
- No. *If no - not eligible.*

3. The above are due to a chronic or acute health condition: \_\_\_\_\_  
(Attach medical documentation) (specify)

- Yes
- No. *If no - not eligible.*

4. The team finds an adverse effect upon educational performance which requires specialized instruction:

- Lack of meaningful and productive participation in school (specify): \_\_\_\_\_

AND/OR

- Reduced efficiency in school work (specify): \_\_\_\_\_

Exclusionary Factors

*If yes to any - not eligible.*

- Adverse effect is from lack of instruction and not related to student's health.
- Adverse effect is from environmental, cultural or economic disadvantage.
- Adverse effect is a result of poor attendance (unrelated to health) or changes in residence/school enrollment.
- Disability is more accurately described by another eligibility category.
- Adverse effect is primarily due to substance abuse.

***If all criteria are met, the student is eligible under category of "Other Health Impairment".***