

# WHO IS THE CAC?

## ***Membership***

CACs are to be made up of regular and special education parents, pupils and adults with disabilities, regular and special education teachers and other school personnel. A majority of the CAC membership must be special education parents.

## ***Selection***

CAC members should be initially selected by their peers and then must be appointed by the local board of education. Members should not be appointed by school administrators.

All Community Advisory Committee meetings are open to the public and public input and comments are invited. The regular meetings consist of guest speakers, discussion of pertinent topics and dissemination of relevant materials.

The Community Advisory Committee meets monthly at the Yuba County Office of Education, 935 14th Street, Marysville.

If you are interested in attending the meetings, becoming a member, or if you would like to be on the mailing list to receive copies of the agendas and minutes of the meetings, please call the SELPA office at (530) 749-4873.

According to CAC Bylaws, the SELPA Administrator acts as secretary of the Community Advisory Council.

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## BENEFITS OF CAC INVOLVEMENT

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**Parents** receive information about programs, services, and resources and have input into the decision making process.

**Parents** have the opportunity to network with staff, advocacy groups and other parent organizations.

**Parents** receive information on how to work effectively with their child's program and teachers.

**Educators** receive input from parents about program concerns and effectiveness.

**Parents and educators** work together effectively to resolve problems in the education system.

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*A CAC unites parents and professionals, regular and special educators, and other community members in a common effort to ensure that children with exceptional education needs have the opportunity they deserve for appropriate education.*

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## COMMUNITY ADVISORY COMMITTEES

CACs are at the heart of the special education system in California. CACs provide the vehicle for active community involvement in development and review of the Local Plan, parent training and education, and in bringing about positive change in the educational system.

The mandate for CACs derives from federal law, **IDEA**, and the California State Education Code (**Section 56190**).

These laws were written to ensure that education policies and procedures are formulated and implemented with adequate community involvement and support.

Specifically, these laws and regulations call for the creation of CACs and their involvement in the development, amendment, and review of the Local Plan for Special Education.

### *Authority*

The CAC has the authority to accomplish the specific responsibilities described in the Local Plan and the Education Code.

# CAC Responsibilities

- Parent education and recruitment to CACs
- Support for activities that address special education concerns
- Encourage community involvement through contacts with the media and community organizations, distribution of information, and support for conferences and events
- Recommendation of program priorities to be addressed by the district administration and the local board of education
- Assisting in parent awareness of the importance of regular school attendance.
- Development, amendment, and review of the Local Plan for Special Education

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An "effective" CAC supports the philosophy that parent participation in the system is worthwhile and recognizes the benefits to the system of parent involvement.

*Would you like to be contacted by a CAC parent whose child receives special education services:*  
 Yes    No

*Is your child currently enrolled in:*    Preschool    Elem. School    Middle School    High School

*Would you like to receive CAC meeting agendas and minutes:*    Yes    No

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Email: \_\_\_\_\_

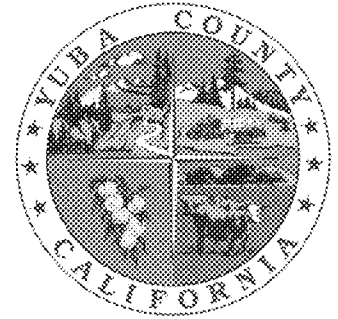
*Please clip and return to your child's teacher or mail to the address below. Thank you.  
 Yuba County Office of Education, 935 14<sup>th</sup> Street, Marysville, CA 95901 Attn: Rusty Gordon*

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## Membership List

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- California Montessori Project  
(800) 687-8858
- Camptonville Union Elementary School District - 530-288-3277
- Marysville Joint Unified School District  
Pupil Services Office - 530-749-6180
- Plumas Lake Elementary School District  
530-743-4428
- Wheatland Elementary School District  
530-633-3130
- Wheatland Union High School District  
530-633-3100
- Yuba County Office of Education  
530-749-4900  
Director of Educational Services  
530-749-4871  
SELPA Administrator - 530-749-4873
- Yuba County Family Resource Center  
~~530-749-4049~~



# Yuba County

# Community Advisory Committee

**Special Education Local Plan Area**  
 Yuba County Office of Education  
 935 14<sup>th</sup> Street  
 Marysville, California 95901