

YUBA COUNTY PLAN FOR PROVIDING EDUCATIONAL SERVICES TO EXPELLED YOUTH

APPROVED BY THE
YUBA COUNTY BOARD OF EDUCATION

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Yuba County Office of Education
Richard D. Teagarden, County Superintendent

OVERVIEW

Education Code 49826 requires a countywide plan, which shall include the following provisions:

- a. Enumerate existing educational alternatives for expelled youth
- b. Identify gaps in educational services to expelled pupils
- c. Identify strategies for filling those gaps in services
- d. Identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Educational programs within Yuba County provide excellent opportunities for students who are in need of traditional and/or alternative education programs. Local school districts offer a broad spectrum of service augmented by Yuba County Office of Education programs, providing a continuum of services to expelled youth.

Early intervention strategies on comprehensive school sites, alternative programs on and off comprehensive school sites, and/or referral to the Yuba County Office of Education programs respond to student diversity and community needs providing opportunity for academic success for all kindergarten-twelfth grade public school students living in Yuba County.

Each district provides intervention strategies which include, but are not limited to, counseling, student study teams, academic and emotional assessments, parent trainings, in-school suspensions, off-campus suspensions, Special Education Services, after school activities, and student/parent/school contracts.

There are students whose behavior constitutes grounds for discipline and possible referral for expulsion from school. The District may, and in some Cases is required to, recommend expulsion to the Governing Board for those students whose behavior endangers other students and/or staff. In addition, each district and the County Office of Education participate with law enforcement agencies to provide Probation Officers on school campuses throughout the county.

These officers act as intervention specialists to work with student behavior to avoid suspension and expulsion. The Yuba County Office of Education, the local school districts, and the Yuba County Probation Office have entered into a variety of

agreements in which partnerships between the organizations supply a network of support for students at-risk of truancy, expulsion, and in violation of the law. Through this referral system, all students are guaranteed school placement at all times.

Each student whose behavior has resulted in expulsion is given a Rehabilitation Plan that is designed by the district explaining the conditions the expelled student must meet in order to return to the district. The rehabilitation plan may involve one or more of the options outlined. A student who is simply in need of an educational alternative may also access these programs through a district and/or county referral process.

Education Code 48926

Each County Superintendent of Schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and identify strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

Education Code 48916.1

(a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

(b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

(c) Any educational program provided pursuant to subdivision (b) may not be situated within or on the grounds of the school from which the pupil was expelled.

(d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or Grades 1 to 6, inclusive, the education program provided pursuant to subdivision (b) may not be combined or merged with educational programs offered to pupils in any of the grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district. This subdivision, as it relates to the separation of pupils by grade levels, does not apply to community day schools offering instruction in any of kindergarten and grades 1 to 8, inclusive, and established in accordance with Section 48660.

(e) (1) Each school district shall maintain the following data:

- (A) The number of pupils recommended for expulsion.
- (B) The grounds for each recommended expulsion.
- (C) Whether the pupil was subsequently expelled.
- (D) Whether the expulsion order was suspended.
- (E) The type of referral made after the expulsion.
- (F) The disposition of the pupil after the end of the period of expulsion.

(2) The Superintendent may require a school district to report this data as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.

(f) If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district's expelled pupils.

EXISTING COUNTY AND DISTRICT ALTERNATIVES FOR EXPELLED STUDENTS

Students who are expelled will be referred to an educational program deemed appropriate by the district governing board. The district continues to maintain responsibility for developing a Rehabilitation Plan for the student and ensuring that an educational program is provided.

The governing board of each school district will determine which educational alternatives are appropriate and available. Educational alternatives throughout Yuba County for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on the same school campus.
2. Expulsion, suspended order, with placement on a different school campus within the district.
3. Expulsion, suspended order, with placement in District Independent Study, if the parent consents.
4. Expulsion, suspended order, with subsequent transfer to another district.
5. Expulsion with referral to a District Community Day School program, if available.
6. Expulsion with subsequent transfer to another district.
7. Expulsion with referral to the Yuba County Office of Education Community School program.

The Yuba County Community School and the Yuba County Career Preparatory Charter School Programs maintain a standing policy of accepting students who have been expelled by their district of residence providing there is space available in these programs and students/parents are willing to agree to in the charter school option existing dress codes, attendance requirements, participation, and behavior requirements with regard to making the school a safe place for all students. Expelled students who are referred to the Yuba County Office of Education Programs will have an Individual Learning Plan developed including the student, parents, and school staff. Part of this plan may include a goal of returning to the district of residence. Each district is responsible to provide each student with a district expulsion plan clearly defining what the student must do before returning to the District.

Expelled students who fail to meet the terms and conditions of their rehabilitation plan after their expulsion is over, may continue to be enrolled in the Yuba County Office of Education alternative education programs. Students can continue in those programs until accepted back into their district or until they graduate.

Marysville Joint Unified School district offers expelled students a variety of options:

- a) Marysville North Campus K-12 Independent Study
- b) Marysville North Day Class offers a 3 hour per day school program for students in the 7th – 9th grades.
- c) Marysville South Campus offers an independent study program for grades k12
- d) Marysville South Day class offers a 3.75 hour program for students in 9-12 grades.

Wheatland High School District offers ninth through twelfth grade expelled students placement in the Academy for Career Education (ACE) and the Wheatland Elementary School District refers students to the Yuba County Office of Education Opportunity Classroom (7-8) located at the Bear River Elementary School. Students are sometimes referred to Plumas School District or are directly referred to the Yuba County Career Preparatory Charter School.

Camptonville School District refers students to YCOE programs including an Opportunity Program for students in 7-8 grades.

Plumas School District refers students to either the Yuba County alternative programs including the Opportunity Classroom.

Yuba County Office of Education provides the following education options for expelled students. The programs described fit the continuum of educational care as outlined:

1. T.E. Mathews Community School offers daily education programs that meet for 300 minutes per day for 180 days, plus a five-week summer session.
2. The Yuba County Career Preparatory Charter School offers the following options to all students in Yuba County:
 - a. Independent Study with on-site tutoring supports 8:30 am until 6:30 pm Monday through Thursday and 8:30 am until 4:30 pm on Friday.
 - b. Full day self-contained Career Academy Programs that are in session from 8:00 am until 3:00 pm daily for 180 days per year offering core academic subjects, as well as a two-hour per day career block.
 - i. Construction Academy
 - ii. Transportation Academy
 - iii. Business-Academy
 - iv. Aviation Academy
 - v. YouthBuild Academy for students enrolled in the YouthBuild Program
 - vi. Local Conservation Corps Academy for students enrolled in the Yuba Sutter Local Community Conservation Corps
 - vii. Prep Academy - preliminary academy to familiarize students with daily academy routine and set up a support system that will offer optimum success for each student. Students are given the option to transfer into another academy once they show willingness to follow established school rules (in order to maintain personal safety using tools in other academies), dress codes, and show a willingness to take advantage of educational support options that will ensure academic success.
 - c. ROP is also available for expelled students through Tri-County ROP services. Students can attend ROP classes not held on the district campuses from which they were expelled.
 - d. Yuba County 1 Stop Center offers additional ROP classes and job training opportunities.

GAPS IN EDUCATIONAL SERVICES FOR EXPELLED STUDENTS

1. District enrollment in Yuba County ranges from large schools located in Marysville to smaller schools located in the outlying areas of the foothills and Wheatland; Camptonville is located in an isolated rural section of the mountains, about 50 miles from Marysville.
 - a. **Strategy:** The strategy for addressing educational programs for expelled students from these outlying districts is to maintain a county community school and the Yuba County Career Preparatory Charter School that delivers an Independent Study curriculum and

- full day programs. District bussing routes are used to transport students to the full day programs at these schools.
- b. **Success/Obstacles:** This strategy has successfully made a range of educational options available to expelled students in Yuba County. Districts continue to use all their local alternatives in providing education programs for expelled students.
 - c. **Update to Plan:** This strategy remains in effect
2. A student expelled under E.C. 48915 by a district could potentially reoffend under E.C. 48915, during their placement in district alternatives or a county community school, resulting in referral back to the district of residence.
- a. **Strategy:** Students who are placed in Yuba County Programs through the expulsion process receive additional support in order to change behaviors in order to stay in school. Students who commit further expulsion offenses continue to be served by the above named schools.
 - b. **Success/Obstacles:** Alternative placements afford students multiple chances and supports to effect positive changes in behavior. When students/parents do not take advantage of the established school plan, students can pose a danger to other students or staff. Sometimes expelled students express a desire to circumvent established supports in order to be asked to leave or get expelled from all school programs.
 - c. **Update to Plan:** Parents, students, and educators as well as personnel from other involved agencies such as probation department will meet to establish guidelines for behavior and academic support. An educational plan will be developed for each student that addresses the educational needs of the student and the necessary behavior and academic supports will be put into place. When a student poses a grave danger to other students in the alternative programs, the student will be referred back to the district of physical residence. Dan Avenue Day Treatment Program is an alternative for students on probation that need extensive counseling services. When all educational options available to Yuba County have been exhausted, placement in a contiguous county will be explored.
3. Students who are expelled in grades K-6 do not have the same educational alternatives available, as do students in grades 7 -12. Students in grades K-6 are also expelled at a much lower rate than students in grades 7 -12. These two factors, together with the requirement that educational services for students in grades K - 6 cannot be merged or combined with services to students in grades 7 - 12 make it very difficult to identify an educational placement for the expelled K-6 student.
- a. **Strategy:** The strategy for addressing this problem is to deliver school services utilizing limited individual and/or small group instruction, as determined necessary by the Yuba County Career Preparatory Charter School.

- b. **Success/Obstacles:** There are very limited numbers of expelled students in grades K - 6, although the probation department has indicated the number of younger students committing criminal offences on the rise. At this level the schools are committed to recognizing potential problematic behaviors before they escalate to an expulsion offense. In addition, many elementary schools have put behavior and academic supports in place in order to allow for increased positive success for all students. Anti-Bullying training for educators, character education, and parenting education classes, offered at Yuba County Office and District Schools also have contributed to safer school environments and a limited number of elementary school expulsions.
 - c. **Update to Plan:** The elementary districts will use all their local alternatives in providing educational programs for their expelled students. In the event the numbers would warrant the establishment of a separate program, the Yuba County Office of Education would enter into a cooperative agreement with the elementary districts to establish an alternative program. Schools will be proactive in recognizing problematic behaviors and establish appropriate support for the student. Parents, school administrators, teachers, and other agencies as needed will meet to develop appropriate plans for identified students.
- 4. In all cases, each school district is responsible to insure appropriate educational services to its expelled students.
 - a. **Strategy:** Yuba County Office of Education alternative schools provide state approved and/or board adopted texts and curriculum aligned with current state mandated standards. The Yuba County Career preparatory Charter School is aligned with the state standards and has been WASC accredited. The Community School provides approved texts and curriculum aligned with current state mandated standards.
 - b. **Success/Obstacles:** Schools in Yuba County have been proactive in recognizing the academic and behavioral support needs of the students. When a student is not successful in a particular program, a meeting is held inviting representatives of other programs to discuss possible alternatives, or a referral is made to an alternative program. Administrators have worked with a spirit of cooperation to meet the needs of students before they resort to behaviors that would warrant expulsion.
 - c. **Update to Plan:** All schools will follow established IPEA guidelines for services to students identified eligible for Special Education Services.

Enumerate the educational services that are currently available and outline strategies for improvement during the next three years.

The same educational services enumerated in this report are available today. Strategies continue to be in place to offer all students quality alternative educational placement no matter what their expulsion status. The Yuba County Office of Education and Yuba County School Districts Will continue to work

closely together to be proactive in recognizing potential problems and take steps necessary to provide each student with the necessary academic and behavioral supports in order to avoid behaviors that mandate expulsion. Gang intervention programs, anti-bullying campaigns; Developmental Assets, and Character Education programs are available to school staff and students. Parent education opportunities exist in both County and District schools. Parents are encouraged to voice concerns so schools can be proactive in developing strategies for improvement over the next three years.

Specifically, identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who' pose a danger to other district pupils, as determined by the governing board.

School support teams will meet with students and parents of students who fail to meet the terms and conditions of their rehabilitation plan. Avenues will be explored to make sure expelled students are placed in a program that connects with the student's learning style and provides necessary academic support. Additional services may include mental health services, health/vision screening, and/or family intervention services.

Students who continue to pose a danger to other district pupils and pupils in alternative settings, as determined by the governing board have a limited number of options available to them. Independent Study options will be available to these students until the safety of other students can be ensured if they are placed in a classroom setting. School support teams will meet with students and parents of students who pose a danger to other students. Avenues will be explored to make sure expelled students are placed in a program that connects with the student's learning style and provides necessary academic support. Additional services may include mental health services, health/vision screening, and/or family intervention services as district funding permits. Agreements with contiguous counties for placement in other schools will be explored in the event a change of school for the expelled student will not pose a danger to students in the receiving school.

Discuss the articulation and coordination between school districts and with the county office of education in providing educational placements for expelled pupils.

Yuba County Office of Education alternative programs is available to students throughout the county. District personnel work in a spirit of cooperation with County alternative schools to provide education placements for expelled pupils. Agreements between school districts in Yuba County and the Yuba County Office of Education have been in place for many years. The largest district, Marysville Joint Unified School District, operates alternative sites for their expelled students. They refer to the county community school and the Yuba County Career Preparatory Charter School for further services. MJUSD provides referred students an opportunity to ride established school bus routes in order to attend the Yuba County Community and Career Preparatory school.

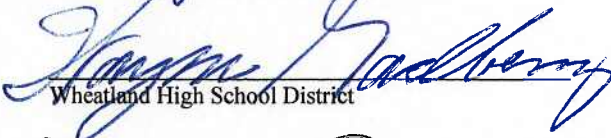
YUBA COUNTY OFFICE OF EDUCATION PLAN FOR PROVIDING EDUCATIONAL SERVICES TO EXPELLED STUDENTS

California Education Code Section 48926 requires each county superintendent of schools, in conjunction with the superintendents of the school districts within the county, to develop a plan for providing education services to all expelled pupils in that county. It further required that the governing board of each school district within the county and the county board of education adopt the plan. Finally, this Section requires that "each county superintendent of schools, in conjunction with the superintendents of the school districts, . . . shall submit a triennial update to the plan." In order to satisfy the legal requirement for a triennial update on the plan, I submit the following request on behalf of my district.

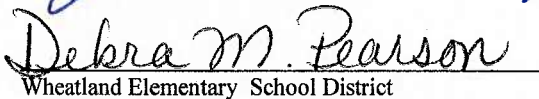
As superintendent I would like to request that the June 2009 revised version of the board policy addressing educational services to expelled students that was adopted by our district governing board in the 1996-1997 school year be submitted for the triennial update.


Marysville Joint Unified School District

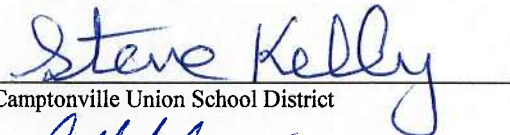
5-26-09
Date of Board Approval


Wheatland High School District

6/9/2009
Date of Board Approval


Wheatland Elementary School District

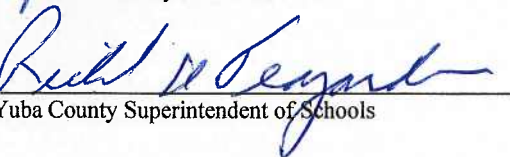
May 21, 2009
Date of Board Approval


Camptonville Union School District

June 17, 2009
Date of Board Approval


Plumas Elementary School District

5/19/2009
Date of Board Approval


Yuba County Superintendent of Schools

6-24-09
Date of Board Approval